



**End-of-Program Surveys by Graduates (4-point Likert Scale)**

	<i>May 2013</i>	<i>December 2013</i>	<i>May 2014</i>	<i>December 2014</i>	<i>May 2015</i>	<i>December 2015</i>
Synthesize knowledge from nursing, and the physical, biological, and behavioral sciences to provide therapeutic nursing interventions for a client at any stage of the life span.	3.41	3.54	3.75	3.63	3.67	TBD
Effectively communicate, in collaboration with health care team members, to coordinate, manage and promote client care in a variety of acute care and community settings.	3.20	3.46	3.67	3.47	3.47	TBD
Employ appropriate clinical decision-making, based on critical thinking and reflection, in implementing sound evidence-based clinical nursing judgments.	3.34	3.54	3.73	3.53	3.58	TBD
Practice professional and personal accountability and responsibility in the competent and compassionate practice of nursing.	3.34	3.69	3.75	3.84	3.83	TBD
Maintain the legal, ethical, and professional standards of nursing practice in providing individualized culturally competent client care.	3.51	3.77	3.75	3.79	3.78	TBD
Implement teaching and learning processes, in collaboration with the client, significant support person(s) and other members of the health care team, to	3.37	3.46	3.67	3.63	3.67	TBD

<b>maintain health, reduce risk and promote self-care.</b>						
<b>Manage care through the efficient and effective use of human, physical, financial, and technical resources to meet client needs and support organizational outcomes.</b>	3.32	3.38	3.67	3.47	3.50	TBD
<b>Demonstrate professionalism through identification of self-learning needs and participation in ongoing professional development.</b>	3.32	3.64	3.73	3.79	3.78	TBD
<b>Indicate the extent to which the following Program components enhanced your educational experience.</b>						
<b>The Nursing Skills Laboratory</b>	3.02	3.27	3.46	3.26	3.28	TBD
<b>The Advanced Simulation Laboratory</b>	2.71	3.27	3.33	3.32	3.36	TBD
<b>Clinical Agencies utilized</b>	3.32	3.42	3.52	3.63	3.64	TBD
<b>Nursing Faculty</b>	3.13	3.81	3.46	3.47	3.50	TBD
<b>Nursing course progression in complexity</b>	3.27	3.65	3.58	3.47	3.53	TBD
<b>Nursing class and clinical evaluation methods</b>	3.20	3.35	3.48	3.42	3.44	TBD
<b>Learning Technologies (RNS, ATI, Kaplan)</b>	3.24	3.42	3.44	3.21	3.22	TBD
<b>Library print and electronic resources</b>	2.80	2.85	3.17	2.84	2.83	TBD
<b>Indicate the extent to which you had the opportunity to participate if you so choose</b>						
<b>Provide input into the program's operation</b>	2.66	3.23	2.75	2.95	2.97	TBD
<b>Accessibility of current student policies.</b>	2.25	3.38	3.17	3.16	3.17	TBD
<b>Accessibility of Student Services</b>	3.22	3.31	3.38	3.21	3.22	TBD

Comments:

“The simulation lab was amazing b/c we were able to practice our skills in a hands on environment with the guidance of our instructors.” (Graduate, May 2014)

“My precepting experience was the most helpful. It put me in an RN role and challenged me to operate in such a role that would prepare me for the field.” (Graduate, May 2014)

“The Skills lab and simulation lab allowed me to have the opportunity to experience situations we had learned about in lecture and test my knowledge and skills as well as clinical decision making and critical thinking skills in a more " real life" setting.” (Graduate, December 2014)

“The instructors were easy to reach, made asking questions easy, were always available, even on weekends and all instructors gave prompt responses, having access to power points before class.” (December 2014)

“I feel that being able to communicate with the faculty, almost anytime, was the most helpful feature of the program. I knew that if I was unsure of an assignment or subject one of the instructors was a call/email away. I feel that the faculty is one of the best around!” (Graduate, December 2014)