Program: Associate in Applied Science in Marketing 2+2

| A. Program Learning Outcomes Summary |  |  |  |
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| Program Learning Outcome |  | Primary Targeted <br> Courses | Methods of Assessment |
| A1 | Demonstrate an understanding and proficiency with the <br> Marketing Mix (the Four Ps) and its importance to the <br> organization | MRKT 205 <br> BUSN 298 | Project <br> Comprehensive Exam <br> ETS Exam |
| A2 | Make a sales presentation using the ten step sales <br> process. | MRKT 173 | Recorded Role Play <br> Comprehensive Exam |
| A3 | Be able to develop an integrated advertising campaign <br> using sound advertising principles. | MRKT 175 | Project <br> Comprehensive Exam |
| A4 | Developed a social media strategy for a brand or <br> company that was appropriately integrated with overall <br> marketing strategy (i.e. segmentation, targeting, <br> positioning, marketing mix) | MRKT 220 | Project <br> Comprehensive Exams |
| A5 | Create complete integrated marketing campaign. | MRKT 250 | Project |
| A6 | Prepared to enter and be successful in a baccalaureate <br> degree program. | BUSN 298 | General Education Portfolio <br> ETS Exam |


| Course Key Listing |  |  |  |
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| MRKT 173 | Professional Selling | MRKT 175 | Marketing Communication |
| MRKT 205 | Fundamentals of Marketing | MRKT 220 | Social Media Marketing |
| MRKT 250 | Marketing Management | BUSN 298 | Business Studies Seminar |


| B. Analysis of Results - AAS in Marketing 2+2 |  |  |  |  |  |
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| Analysis of Results |  |  |  |  |  |
| Performance Measure (Competency) | Description of Measurement | Areas of Success | Analysis and Action Taken | Results of Actions Taken (during the following year) | Insert Graph or Chart of Resulting Trends (graph up to five years of data) |
| (A1) <br> Demonstrate an understanding and proficiency with the Marketing Mix (the Four Ps) and its importance to the organization | MRKT 205 Semester Project <br> MRKT 205 Students will complete a comprehensive final exam <br> BUSN 298 - ETS <br> Business Major Field Test | $70 \%$ of students achieved a $70 \%$ or higher on comprehensive project. <br> $70 \%$ of students achieved a $70 \%$ or higher on Final Exam. <br> Marketing Average Mean Score above the national mean score for graduating business students | In $201487 \%$, 2015 82\% \& 2016 84\%, 2017 $79 \%, 201888 \%$, $201986 \%$ of students rec'd 70 or better on Project <br> Final Exam: <br> 2015 79\% <br> 2016 78\% <br> 2017 71\%, <br> 201869 \% <br> 201966 scored above 70\% <br> ETS: 2014 67\% of KVCTC score above national mean of 50.8; 2015 59\% of BridgeValley scored above national mean of 50.5; 2016 50\% of students scored above the national mean of 54. <br> 2017: data not | 2017 ETS Data not available as of this date. Update to be done as soon as data available. | MRKT 205 <br> ETS Exam |


| B. Analysis of Results - AAS in Marketing 2+2 |  |  |  |  |  |
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|  |  |  | yet available. |  |  |
| (A2) <br> Make a sales presentation using the ten step sales process. | MRKT 173 - Recorded <br> Role Play Sales Presentation <br> MRKT 173 Students will complete a comprehensive final exam | $70 \%$ of students achieved a $70 \%$ or higher on Sales Presentation. <br> $70 \%$ of students achieved a $70 \%$ or higher on comprehensive final. | Project: 2015 86\%, 2016 67\%, 2017 72\% \& $201875 \%, 2019$ $88 \%$ scored above 70\% <br> Final Exam: 2015 71\%, 2016 77\%, 2017 72\% \& 2018 70\%, 2019 86\% scored above 70\% | 2016 Project scores are below acceptable level as 2 of 9 students did not complete the project. | MRKT 173 |
| (A3) <br> Be able to develop an integrated advertising campaign using sound advertising principles. | MRKT 175 Semester Project <br> MRKT 175 Students will complete a comprehensive final exam | $70 \%$ of students achieved a $70 \%$ or higher on semester project. <br> $70 \%$ of students achieved a $70 \%$ or higher on comprehensive final.. | Project: 2015 89\%; 2016 79\%, 2017 72\% \& 2018 73\%, 2019 $82 \%$ scored above 70\% <br> Final Exam: 2015 67\%; 2016 $74 \% 2017$ 72\%, 2018 70\%, 2019 $67 \%$ scored above $70 \%$ |  | MRKT 175 |

## B. Analysis of Results - AAS in Marketing 2+2

| (A4) <br> Developed a social media strategy for a brand or company that was appropriately integrated with overall marketing strategy (i.e. segmentation, targeting, positioning, marketing mix) | MRKT 220 Semester Project <br> MRKT 220 Students will complete a comprehensive final exam | $70 \%$ of students achieved a $70 \%$ or higher on semester project. <br> $70 \%$ of students achieved a $70 \%$ or higher on comprehensive final.. | Project: 2015 <br> 91\%, 2016 N/A, <br> 2017 75\%, 2018 <br> $100 \%$, 2019 <br> xx\% scored <br> above $70 \%$ <br> Final Exam: <br> 2015 64\%, 2016 <br> N/A, 2017 75\%, <br> 2018 100\%, <br> 2019 xx\% <br> scored above 70 <br> Awaiting on scores from Robby Parker | Due to low enrollment course was not offered in 2015-2016 <br> Only 1 student in 2017-2018 <br> academic year <br> Course now has been added to curriculum of Graphic Design program and enrollment has increased. | MRKT 220 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (A5) <br> Create complete integrated marketing campaign | MRKT 250 Semester Project | $70 \%$ of students achieved a $70 \%$ or higher on semester project. | $100 \%$ of students $100 \%$ on Project. <br> Capstone course with small numbers of students in all four classes | No action needed at current time. | MRKT 250 |

## B. Analysis of Results - AAS in Marketing 2+2

| (A6) <br> Prepared to enter and be successful in a baccalaureate degree program. | BUSN 298 - General Education Portfolio <br> ETS Business Major Field Test | At least 75\% of student receive a "meets criteria" rating or above in all categories for which course artifacts were submitted <br> Marketing Average Mean Score above the national mean score for graduating business students | Gen Ed <br> Portfolio: <br> 2015 100\%; <br> 2016 100\%, <br> 2017 100\%, <br> 2018 100\%, <br> 2019 100\% <br> ETS: 2013 we fell slightly below national mean (51; 48); 2014 67\% of KVCTC score above national mean of 50.8; 2015 59\% of BridgeValley scored above national mean of 50.5; 2016 50\% of students scored above the national mean of 54. <br> 2017: data not yet available. | We have added more Open-ended questions to homework to help students extrapolate knowledge for improved scores on ETS exam. <br> In 2016 only 2 marketing students were tested. One scored 71 in Marketing the other scored 48. | Gen. Ed. Portfolio <br> ETS Data |
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| C. Course Specific Assessment Report |  |  |  |  |  |
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| Course Selected for Review: |  |  |  |  |  |
| MKT 205 Fundamentals of Marketing |  |  |  |  |  |
| Program: <br> AAS in Marketing Date Being Reviewed: <br> 2018-2019 |  | Instructor: <br> Jeff Finch Program Director: Jeff Finch |  |  |  |
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|  | Course Specific Student Learning Outcomes | Methods of Assessment | Criteria for Success | Summary of Assessment Data Collected | Actions Taken Based on Findings |
| C1 | Define marketing in the context of individual businesses | Exam \#1 Results <br> Final Exam <br> Results | At least 70\% of student obtain passing grade on exam. | $76 \%$ of students received a passing grade on Test 1 and 87\% on the Final Exam | No Action Needed |
| C2 | Define and explain the marketing concept | Exam \#1 Results <br> Final Exam Result | At least 70\% of student obtain passing grade on exams. | $76 \%$ of students received a passing grade on Test 1 and 87\% on the Final Exam | No Action Needed |
| C3 | Differentiate between mass market and target market and explain market segmentation | Exam \#1 Results <br> Final Exam <br> Results | - At least $70 \%$ of student obtain passing grade on exams. | $76 \%$ of students received a passing grade on Test 1 and 87\% on the Final Exam | No Action Needed |
| C4 | Name and explain the components of the marketing mix and cite examples of each | Exam \#1, \#2,\#3 <br> Results <br> Final Exam <br> Results <br> Multiple <br> Homework | - At least $70 \%$ of student obtain passing grade on exams. <br> - At least $80 \%$ of students accurately complete homework 70\% ratings on or above. | $76 \%$ of students received a passing grade on Test 1 , $50 \%$ on Test $2,30 \%$ on test 33 and $87 \%$ on the Final Exam <br> $81 \%$ scored $70 \%$ or higher on the homework assignments | $50 \%$ on Test 2 is an outlier of data; Test 3 involves significant math \& students are struggling. Need to add more math problems in homework |

## C. Course Specific Assessment Report

Course Selected for Review:
MKT 205 Fundamentals of Marketing

| Program: <br> AAS in Marketing <br> Date Being Reviewed: <br> 2018-2019 |  | Instructor: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Jeff Finch <br> Program Director: |  |  |  |
|  |  |  |  |  |  |
|  |  | Jeff Finch |  |  |  |
|  | Course Specific Student Learning Outcomes | Methods of Assessment | Criteria for Success | Summary of Assessment Data Collected | Actions Taken Based on Findings |
| C5 | Cite marketing environment factors that impact marketing planning | Exam \#1 Results <br> Final Exam <br> Results <br> Project Results | - At least $70 \%$ of student obtain passing grade on exams <br> - . At least $80 \%$ of students receive passing grades on projects according to grading rubric. | $76 \%$ of students received a passing grade on Test 1 and 87\% on the Final Exam <br> $86 \%$ successfully passed the Project | No Action Needed |
| C6 | Note differences between consumer behavior and business and organizational customer behavior. | Exam \#2 Results <br> Final Exam <br> Project | - At least $70 \%$ of student obtain passing grade on exams. <br> - At least $80 \%$ of students receive passing grades on the project according to grading rubric. | $50 \%$ of Students obtained a passing grade on test 2 , while $87 \%$ passed the final exam <br> $86 \%$ successfully passed the Project | Must spend more time and explanation of Consumer Behavior and its effect on the overall Marketing plan |
| C7 | Define marketing research and explain the need for information in marketing planning | Exam \#3 Results <br> Final Exam Results <br> Project | - At least $70 \%$ of student obtain passing grade on exams. <br> - At least $80 \%$ of students receive passing grades on projects according to grading rubric | $30 \%$ of students received a passing grade on Test 3 and 87\% on the Final Exam <br> $86 \%$ successfully passed the Project | Test 3 involves significant math \& students are struggling. Need to add more math problems in homework |

