

Performance Assessment Scorecard

Student Name: _____

Division: _____

Program: _____

Capstone Course: _____

Capstone Instructor: _____

Advisor: _____

B Number: _____

GEC #1 – Communicate effectively by listening, speaking, and writing using appropriate technology

(0 - 12 pts possible)	3 points	2 points	1 points	0 points
<p>Choice of Artifact Does the artifact clearly reflect the General Education outcome?</p> <p>SCORE:</p>	<p>✓ artifact directly relates to specified learning outcome</p>	<p>✓ artifact somewhat relates to specified learning outcome</p>	<p>✓ artifact does not relate to specified learning outcome</p>	<p>✓ No legitimate artifact included</p>
<p>Brief Description Is the reflection paper complete with a description of the artifact?</p> <p>SCORE:</p>	<p>✓ Reflection thoroughly describe artifact and steps to produce</p>	<p>✓ Reflection mostly describe artifact and steps to produce</p>	<p>✓ Reflection partially describe the artifact and steps to produce</p>	<p>✓ reflection fails to describe the artifact and steps to produce</p> <p>✓</p>
<p>Making Connection Is the reflection paper complete and does it address the connection between the artifact and the outcome.</p> <p>SCORE:</p>	<p>✓ Reflection completely demonstrate connection to the outcome and the performance indicators listed.</p>	<p>✓ Reflection somewhat make connection to the outcome and the performance indicators listed</p>	<p>✓ Reflection have limited connection to the outcome and the performance indicators listed</p>	<p>✓ Reflection does not have connection to the outcome and the performance indicators listed</p>
<p>Future Value Does the reflection paper address the future value of the outcome?</p> <p>SCORE:</p>	<p>✓ Demonstrate understanding of the value of the GEC to future profession</p>	<p>✓ Moving toward understanding of the value of the GEC to future profession</p>	<p>✓ Show limited understanding of the value of the GEC to future profession</p>	<p>✓ Show no understanding of the value of the GEC to future profession</p>
<p>GEC #1 SCORE</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 20px; margin-top: 20px;"></div>				

GEC #2 – Use quantitative and scientific knowledge effectively to solve problems, manipulate and interpret data, and communicate findings

(0 - 12 pts possible)	3 points	2 points	1 points	0 points
<p>Choice of Artifact Does the artifact clearly reflect the General Education outcome?</p> <p>SCORE:</p>	<p>✓ artifact directly relates to specified learning outcome</p>	<p>✓ artifact somewhat relates to specified learning outcome</p>	<p>✓ artifact does not relate to specified learning outcome</p>	<p>✓ No legitimate artifact included</p>
<p>Brief Description Is the reflection paper complete with a description of the artifact?</p> <p>SCORE:</p>	<p>✓ Reflection thoroughly describe artifact and steps to produce</p>	<p>✓ Reflection mostly describe artifact and steps to produce</p>	<p>✓ Reflection partially describe the artifact and steps to produce</p>	<p>✓ reflection fails to describe the artifact and steps to produce</p>
<p>Making Connection Is the reflection paper complete and does it address the connection between the artifact and the outcome.</p> <p>SCORE:</p>	<p>✓ Reflection completely demonstrate connection to the outcome and the performance indicators listed.</p>	<p>✓ Reflection somewhat make connection to the outcome and the performance indicators listed</p>	<p>✓ Reflection have limited connection to the outcome and the performance indicators listed</p>	<p>✓ Reflection does not have connection to the outcome and the performance indicators listed</p>
<p>Future Value Does the reflection paper address the future value of the outcome?</p> <p>SCORE:</p>	<p>✓ Demonstrate understanding of the value of the GEC to future profession</p>	<p>✓ Moving toward understanding of the value of the GEC to future profession</p>	<p>✓ Show limited understanding of the value of the GEC to future profession</p>	<p>✓ Show no understanding of the value of the GEC to future profession</p>
<p>GEC #2 SCORE</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 20px; margin-top: 10px;"></div>				

GEC #3 – Demonstrate interpersonal skills and ethical behavior appropriate for living and working in a diverse society

(0 - 12 pts possible)	3 points	2 points	1 points	0 points
<p>Choice of Artifact Does the artifact clearly reflect the General Education outcome?</p> <p>SCORE:</p>	<p>✓ artifact directly relates to specified learning outcome</p>	<p>✓ artifact somewhat relates to specified learning outcome</p>	<p>✓ artifact does not relate to specified learning outcome</p>	<p>✓ No legitimate artifact included</p>
<p>Brief Description Is the reflection paper complete with a description of the artifact?</p> <p>SCORE:</p>	<p>✓ Reflection thoroughly describe artifact and steps to produce</p>	<p>✓ Reflection mostly describe artifact and steps to produce</p>	<p>✓ Reflection partially describe the artifact and steps to produce</p>	<p>✓ reflection fails to describe the artifact and steps to produce</p>
<p>Making Connection Is the reflection paper complete and does it address the connection between the artifact and the outcome.</p> <p>SCORE:</p>	<p>✓ Reflection completely demonstrate connection to the outcome and the performance indicators listed.</p>	<p>✓ Reflection somewhat make connection to the outcome and the performance indicators listed</p>	<p>✓ Reflection have limited connection to the outcome and the performance indicators listed</p>	<p>✓ Reflection does not have connection to the outcome and the performance indicators listed</p>
<p>Future Value Does the reflection paper address the future value of the outcome?</p> <p>SCORE:</p>	<p>✓ Demonstrate understanding of the value of the GEC to future profession</p>	<p>✓ Moving toward understanding of the value of the GEC to future profession</p>	<p>✓ Show limited understanding of the value of the GEC to future profession</p>	<p>✓ Show no understanding of the value of the GEC to future profession</p>
<p>GEC #3 SCORE</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 20px; margin-top: 20px;"></div>				

GEC #4 – Apply critical thinking skills to analyze problems and make informed decisions.

(0 - 12 pts possible)	3 points	2 points	1 points	0 points
<p>Choice of Artifact Does the artifact clearly reflect the General Education outcome?</p> <p>SCORE:</p>	<p>✓ artifact directly relates to specified learning outcome</p>	<p>✓ artifact somewhat relates to specified learning outcome</p>	<p>✓ artifact does not relate to specified learning outcome</p>	<p>✓ No legitimate artifact included</p>
<p>Brief Description Is the reflection paper complete with a description of the artifact?</p> <p>SCORE:</p>	<p>✓ Reflection thoroughly describe artifact and steps to produce</p>	<p>✓ Reflection mostly describe artifact and steps to produce</p>	<p>✓ Reflection partially describe the artifact and steps to produce</p>	<p>✓ reflection fails to describe the artifact and steps to produce</p> <p>✓</p>
<p>Making Connection Is the reflection paper complete and does it address the connection between the artifact and the outcome.</p> <p>SCORE:</p>	<p>✓ Reflection completely demonstrate connection to the outcome and the performance indicators listed.</p>	<p>✓ Reflection somewhat make connection to the outcome and the performance indicators listed</p>	<p>✓ Reflection have limited connection to the outcome and the performance indicators listed</p>	<p>✓ Reflection does not have connection to the outcome and the performance indicators listed</p>
<p>Learning Process/Future Does the reflection paper address the future value of the outcome?</p> <p>SCORE:</p>	<p>✓ Demonstrate understanding of the value of the GEC to future profession</p>	<p>✓ Moving toward understanding of the value of the GEC to future profession</p>	<p>✓ Show limited understanding of the value of the GEC to future profession</p>	<p>✓ Show no understanding of the value of the GEC to future profession</p>
<p>GEC #4 SCORE</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 20px; margin-top: 20px;"></div>				

OVERALL:

(0-12 pts possible)	12 points (3 points each)	8 points (2 points each)	4 points (1 point each)	0 points
Conceptual Framework/ Presentation/ Format Is the portfolio complete, organized, and professional? SCORE:	✓ Easily navigated, Files named correctly and are in order ✓ Submission Form is present and complete ✓ Portfolio submitted on time ✓ Correct grammar and spelling	✓ Easily navigated, Most files are named correctly and are in order ✓ Submission Form is present but incomplete ✓ Some grammar/spelling errors ✓ Portfolio reasonably professional	✓ Can be navigated, but not easily, files are not named correctly or in order. ✓ No Submission Form ✓ Multiple grammar/spelling errors ✓ Minimally professional	✓ Unorganized, incomplete, and confusing to the reviewer ✓ No submission form ✓ Excessive grammar/spelling errors ✓ Lack of attention to professional detail.
TOTAL SCORE: 60 points <input data-bbox="254 821 348 899" type="text"/>				