

EARLY CHILDHOOD EDUCATION 2+2 Option
Bridge Valley CTC and Marshall University
 Catalog Year 2017-2018

COURSES REQUIRED TO BE TAKEN AT BVCTC	Hours	Grade
ATEC 115 – Fund. Bus. Comp. Applications (transfers to MU as MIS 200; COEPD will accept as CI 102)	3	
BIOL 101 (will fulfill the Core Curriculum Natural Science requirement)	3	
BIOL 103 (will fulfill the Core Curriculum Natural Science requirement)	1	
COMM 100 – Oral Communication (transfers to MU as CMM 103)	3	
EDUC 101 – Healthy Environments for Young Children (transfers to MU as ECE 101)	3	
EDUC 110 – Family Relationships (transfers to MU as ECE 215)	3	
EDUC 115 – Infant and Toddler Development	3	
EDUC 120 – Foundations of Early Childhood (transfers to MU as ECE 102)	3	
EDUC 220 – Integrating Technology in the Classroom (transfers to MU as ECE 201)	3	
EDUC 225 – Early Childhood Development (transfers to MU as ECE 303)	3	
EDUC 230 – Early Childhood Classroom Management	3	
EDUC 250 – Early Childhood Administration, Management, & Leadership	3	
EDUC 260 – Special Needs in ECE (transfers to MU as CISP 2XX; COEPD will accept as CISP 320)	3	
EDUC 290 – Language and Literacy for Young Children	3	
EDUC 291 – Pre K Curriculum and Methods	3	
EDUC 292 – Assessing Young Children (students will receive credit for EDF 270 after successful completion)	3	
EDUC 295 – Early Childhood Education Capstone	4	
ENGL 101 – English Composition I (transfers to MU as ENG 101)	3	
ENGL 102 – English Composition II (transfers to MU as ENG 201)	3	
FINE ARTS – (ART 112, MUS 142 or THE 112)	3	
GNST 102 – First Year Experience	1	
MAT 130 – College Algebra (MTH 130)	3	
PSYC 201 – Life Span Development (transfers to MU as PSY 2XX; COEPD will accept as EDF 218)	3	
TOTAL	66 Hours	
Transfer to Marshall University College of Education after Successful Completion of Associate Degree Requirements.		
COURSES REQUIRED TO BE TAKEN AT MU	Hours	Grade
CI 459 – Multicultural Influences (Multicultural Credit) (P.E.C.)	3	
CISP 420 – Survey of Exceptional Children II (T.S.)	3	
CISP 428 – Special Needs in Early Childhood Education (P.E.C.)	3	
CISP 429 – Introduction to Physically Handicapped (T.S.)	3	
CISP 445 – Intervention Strategies for Preschool Special Education (P.E.C.)	3	
CISP 454 – Working with Parents of Exceptional Children (P.E.C.)	3	
*CISP 455 – Field Experience: Preschool Special Education (150 hours) (P.E.C.)	3	
ECE 204 – Parenting (Writing Intensive) (T.S.)	3	
ECE 322 – Language and Literacy for Young Children (T.S.)	3	
ECE 323 – Assessment in Early Childhood	3	
ECE 324 – Science and Math for ECE	3	
ECE 325 – Creativity in Play (T.S.)	3	
ECE 420 – Infant/Toddler Environments and Relationship (T.S.)	3	
*ECE 421 – Infant/Toddler Practicum (150 hours) (P.E.C.)	3	
ECE 430 – Preschool Curriculum and Methods (T.S.)	3	
*ECE 431 – Guidance of the Young Child Practicum (150 hours) (P.E.C.)	3	
ECE 435 – Administration of Day Care Centers (Writing Intensive) (T.S.)	3	
*ECE 472 –Early Childhood Capstone (150 hours) (P.E.C.)	3	
EDF 475 – Schools in a Diverse Society (P.E.C.)	3	
PSY 311 Child Development	3	
Any Humanities Course designated as Writing Intensive and Critical Thinking (ENG 200)	3	
TOTAL	60 Hours	

Articulation Agreement between BVCTC and Marshall University

Early Childhood Education 2+2 Option

Associate in Early Childhood Education, BVCTC – BA in Early Childhood Education, Marshall University

FIRST YEAR		
<p>First Semester</p> <p>GNST 102 First Year Experience.....1 ENGL 101 English Composition I (ENG 101)3 PSYC 201 Life Span Psychology (PSY 201).....3 MATH 130 College Algebra (MTH 130).....3 EDUC 101 Healthy Environments for Young Child (ECE 101)..3 EDUC 110 Family Relationships (ECE 215).....3 TOTAL CREDITS.....16</p>	<p>Second Semester</p> <p>COMM 100 Oral Communications (CMM 103).....3 ENGL 102 English Composition II (ENG 201).....3 EDUC 120 Foundations of Early Childhood (ECE 102).....3 EDUC 225 Early Childhood Development (ECE 303).....3 ATEC 115 Fund. Bus. Comp. Applications (MIS 200).....3 Fine Arts Requirement.....3 TOTAL CREDITS.....18</p>	
SECOND YEAR		
<p>Third Semester</p> <p>EDUC 115 Infant and Toddler Development.....3 EDUC 220 Integrating Tech. in the Classroom(ECE 201).....3 EDUC 230 Early Childhood Classroom Management3 EDUC 250 Early Childhood Administration.....3 EDUC 291 Pre-K Curriculum and Methods.....3 EDUC 292 Assessment of Young Children (EDF 270).....3 TOTAL CREDITS.....18</p>	<p>Fourth Semester</p> <p>EDUC 260 Special Needs in ECE (CISP 2XX=CISP 320).....3 EDUC 290 Language and Literacy for Young Children.....3 EDUC 295 Early Childhood Education Capstone.....4 BIOL 1013 BIOL 1031 TOTAL CREDITS14</p>	
HOURS REQUIRED FOR GRADUATION: 66		
Transfer to Marshall University College of Education after Completion of Associate Degree Requirements		
<p>Fifth Semester</p> <p>CI 201 Mathematics for Elementary Teachers.....3 CISP 420 Survey of Exceptional Children3 ECE 322 Language and Literacy for Young Children3 ECE 323 Assessment in Early Childhood.....3 ECE 324 Science and Math for ECE3 ECE 325 Creativity in Play.....3 TOTAL CREDITS.....18</p>	<p>Sixth Semester</p> <p>CISP 428 Special Needs in Early Childhood Education.....3 PSYC 311 Child Development.....3 ECE 204 Parenting (Writing Intensive).....3 ECE 420 Infant/Toddler Environments and Relationships.....3 ECE 430 ECE Curriculum and Methods.....3 TOTAL CREDITS.....15</p>	
<p>Seventh Semester</p> <p>Humanities (Should be one that is both CT and WI).....3 CI 459 Multicultural Influences in Education.....3 CISP 429 Introduction to Physically Handicapped.....3 CISP 454 Working with Parents of Exceptional Children.....3 ECE 421 Infant/Toddler Education: Practicum (150 hours)..3 ECE 431 Guiding Young Children: Practicum (150 hours)....3 TOTAL CREDITS.....18</p>	<p>Eighth Semester</p> <p>CISP 455 Field Experience in Preschool Sp Ed (150 hours).....3 CISP 445 Intervention Strategies for Preschool Special Ed.....3 ECE 435 Administration of Child Care Centers3 ECE 472 Early Childhood Capstone (150 hours).....3 EDF 475 Schools in a Diverse Society3 TOTAL CREDITS.....15</p>	
<p>Admission requirements for ADMI 4: MUST meet requirements BEFORE beginning 6th semester</p> <ol style="list-style-type: none"> 1. Complete application for ADMI 4 status in JH 225 2. ECE 303 (grade "C" or better) and ECE 303 Field Experience 3. Passing scores on the PRAXIS CORE Exam – all 3 areas (EXEMPT from PRAXIS CORE Exam with SAT 1240 or ACT composite 26 or higher) 4. Complete Admi 4 admission process 5. Minimum 2.8 GPA (both MU and overall) 6. 21 ACT composite score 7. MU students: Completion of 26 credits hours 8. Transfer students: Completion of 12 Marshall University credit hours 	<p>Contact information</p> <p>Dr. Janet Dozier Professor/Program Director Corbly Hall 207 304-696-3102</p> <p>Dr. Ruthann Arneson Asst. Professor Corbly Hall 205 304-696-6478</p> <p>Dr. Erin Brumbaugh Asst. Professor Corbly Hall 210 304-696-2869</p>	<p>Admission requirements for Student Teaching:</p> <ol style="list-style-type: none"> 1. At least 90% of Teaching Specialization courses completed 2. Minimum of 100 credit hours completed 3. 2.8 GPA overall, at MU, in Teaching Specialization (T.S.) and Professional Education Core (P.E.C.) 4. Completion of all Professional Education Core Courses (with the exception of EDF 475)

PRAXIS II: Subject Test and Principles of Learning (PLT) Test are required for teaching certification.

GRADUATION APPLICATION: Must be submitted by the Fall, Spring, or Summer deadline.

T.S. = Teaching Specialization

P.E.C. = Professional Education Core