

Disability Services

Disability Services continued to provide accommodations to students registered at BridgeValley Community & Technical College with an IEP, 504 plan, or letter from a Licensed Health Care Professional. Throughout the year we updated our student and faculty handbooks with current policies and procedures we have begun implementing. We introduced a Self-Disclosure form that allows newly admitted students to reach out to the Disability Services Counselor to obtain information regarding accommodations they can receive. Disability Services hosted a Disability Awareness Week, Autism Awareness Day, and The Transition Fair partnered with WV Vocational Rehabilitation Services. We hosted workshops for students registered with Disability Services, and faculty at BridgeValley.

DRUMS

Disability. Reliance. Under. Mentoring. Services.

After a year hiatus we reinstated the student organization DRUMS. We currently have 6 members. They participated in Trunk or Treat during BridgeValley Family Fun Night. DRUMS hosted the fundraiser “Decorate a Cupcake with DRUMS”, and had a lot of success with this. The club also hosted awareness events by showing movies discussing Dyslexia, and other Learning Disorders.



YEARLY REVIEW: Documented Disabilities

Disability Services supported 97 students during the fall 2017 semester, and 100 students during the spring 2018 semester. While we see many documented disabilities, listed below are common disabilities we provide accommodations for. It is important to note that we support many students who have a dual diagnosis.

<u>DISABILITY</u>	<u># OF STUDENTS FALL 2017</u>	<u># OF STUDENTS SPRING 2018</u>
ADHD/ ADD	35	38
Autism Spectrum Disorder	3	3
Blindness/ Low Vision	1	2
Deaf/ Hard of Hearing	4	4
Epilepsy	2	5
Learning Disability	44	43
Medical/Physical	10	14
Psychological/Psychiatric	29	29
Speech Disorders	2	2
Spinal Cord	2	3

YEARLY REVIEW: Accommodations Provided

Disability Services provided accommodations to students in 497 classes throughout the school year. The main accommodations continue to be Extended Test Time and Alternate Testing Locations. It is important to note that while all these accommodations were granted, many students do not use all of their accommodations on a regular basis.

<u>ACCOMODATION</u>	<u># OF STUDENTS FALL 2017</u>	<u># OF STUDENTS SPRING 2018</u>
Alternate Testing Location	71	79
Extended Test Time	86	88
Note Taking	31	33
Print Enlargement	2	3
Priority Seating	20	18
Sign Language Interpreter	3	1
Tape Record	23	25
Test Reader	21	18
Test Writer	2	4
Use of Calculator	41	37
Use of Laptop/Tablet	21	22
Waiver of Absence Policy	10	11

YEARLY REVIEW: Disability Services Office

Listed below is the data based off tests proctored, students I met with, and communication via email or phone throughout the year, among students that were registered through Disability Services. During the spring semester I began having weekly meetings with students we identified throughout the fall 2017 semester that needed more guidance navigating college. Recently we have upgraded to a larger Alternate Testing Location where we will be able to proctor six exams at a time. We were able to provide mass email updates to students notifying them of workshops scheduled, or registering for classes. Many of these communication methods were met with success.

<u>Month</u>	<u>Tests Proctored</u>	<u>In Person</u>	<u>Via Email</u>	<u>Via Phone</u>
August	26	59	100	25
September	82	50	100	5
October	114	98	450	3
November	78	83	323	6
December	109	71	72	8
January	29	63	273	21
February	105	130	460	8
March	79	123	263	8
April	98	142	217	13
May	89	87	51	6
<u>TOTALS:</u>	809	906	2309	103



YEARLY REVIEW: Overall & Cumulative GPA

SEMESTER	OVERALL GPA	INSTITUTIONAL GPA
Fall 2017	2.52	2.44
SPRNG 2017	2.53	2.41

YEARLY REVIEW: Enrollment & Retention

SEMESTER	# ENROLLED	RETENTION
Fall 2017	97	78%
Spring 2018	100	72%

YEARLY REVIEW: Graduates

SEMESTER	# GRADUATED
Fall 2017	8
Spring 2018	18



