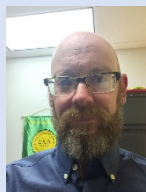


### COIL PROFILE U.S. UNIVERSITIES



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Name:	Caleb Winters
Title:	Assistant Professor, Chair of English and Humanities Department
Email Address:	<a href="mailto:caleb.winters@bridgevalley.edu">caleb.winters@bridgevalley.edu</a>
City, State:	South Charleston, WV
Institution:	BridgeValley Community and Technical College
Discipline:	English
Course you seek to partner:	English 102
Course level (1 <sup>st</sup> yr., 2 <sup>nd</sup> yr., " etc.):	1st
Summary of the course content: (up to 50-words)	This course primarily focuses on the research writing process. It covers basic research inquiry, MLA documentation, and the use of the academic library. Particular attention is given to argumentation and critical thinking skills, as students will create essays that demonstrate their ability to evaluate sources, analyze points of view, and write to persuade.
Course Start Date:	August 30, 2021
Course End Date:	December 9, 2021
Anticipated Class Size (40 or less):	Class is capped at 24, but last time I taught it there were only about 12. Enrollment fluctuates so it's hard to give an accurate number at this time.
Please estimate the percentage of your students who speak Spanish well enough to have a basic conversation in that language?	0%
Many COIL courses are interdisciplinary - if you wish, identify other disciplines that might make interesting COIL partners.	I'm open to different disciplines.
Motivation for COIL – Why you want to be part of this project? (up to 150-words)	I think this would be a great experience for my students to interact with others from another culture and geographical area. Most of my students tend to come from the same political and socio-economic background, and for many, this opportunity to interact with students from a different background other than themselves would be unparalleled.

**Must fit on one page**